

Index development:

Overall points system:

The indicators can be split into the following sections:

- i. Procedures/ processes – procedures or processes in the camp or country to improve child protection
- ii. Services – activities or programs in the camp or country to improve child protection
- iii. Outcomes/ benefits – impact of procedure or service on refugees, i.e. data that comes from surveys (may not be directly attributable to child protection system, but provides baseline for comparison)

Inclusion decision:

Considerations should be based on:

- Importance of this indicator in child protection system
- Source of data being verifiable or easy to access
- Indicator being as objective as possible
- Indicator being straightforward and simple

Question	Area (procedures OR services OR utilization)	Inclusion decision	Potential points assigned	Notes
Is violence against children and adolescents addressed in a Standard Operating Procedure (either a separate SOP or within SGBV SOP)? Yes/ No	Procedures	<u>Include:</u> SOP reflects discussion about the issue and some commitment to acting on it; easy to verify	Yes = 2 No = 0	
Are referral pathways for child/ adolescent sensitive services for survivors of violence mentioned in the SOP?	Procedures	<u>Exclude:</u> There can be referral pathway		

Yes/ No		that is not used or not strong; this overlaps with the previous item		
Are the following aspects of child protection case identification included in an SOP in this operation: i. Identification Yes/ No ii. Registration Yes/ No iii. Assessment and documentation Yes/ No	Procedures	Exclude: Too detailed; not necessarily objective		
Are the following aspects of response and follow-up for child protection cases included in an SOP in this operation? i. Alternative care ii. Safe spaces iii. Medical care iv. Mental health and psychosocial support v. Legal/ judicial aid vi. Education, vocational training and livelihoods vii. Material support viii. Family tracing and reunification ix. Reintegration x. Durable solutions xi. Monitoring and follow-up	Procedures	Exclude: Too detailed; not objective		
Are there specific, age-appropriate procedures in place to address SGBV against children? (Yes/No)	Procedures	Exclude: repetitive		
Is there a review of the SOPs every year <i>or</i> : When was the last time the SOPs were updated? Yes/ No	Procedures	Exclude: Not an indicator of the strength of the system		

Is there training for non-child protection staff on referral pathways to services? Yes/ No	Procedures	Exclude: All questions about training are very subjective/ difficult to verify		
In your estimate, what percentage of children aged 13-17 who experience violence receive counselling or other psychosocial services?	Services	Exclude: subjective, answers reflect position of key informants, not verifiable data		
In your estimate, what percentage of children aged 13-17 who experience violence receive medical services?	Services	Exclude: subjective, answers reflect position of key informants, not verifiable data		
In your estimate what percentage of children aged 13-17 who experience violence receive case management services, i.e. individual follow up?	Services	Exclude: subjective, answers reflect position of key informants, not verifiable data		
In your estimate what percentage of children aged 13-17 who experience violence receive legal/justice services?	Services	Exclude: subjective, answers reflect position of key informants, not verifiable data		
In your estimate what percentage of children aged 13-17 who experience violence receive safety/security services, i.e. police, shelter, etc?	Services	Exclude: subjective, answers reflect position of key informants, not		

		verifiable data		
To what extent are referral pathways (for specialized services for children with specific needs) utilized by UNHCR and partners? a) Utilized often b) Utilized sometimes c) Utilized rarely	Procedures	Exclude: subjective, answers reflect position of key informants, not verifiable data		
What is the quality of referral pathways for children and adolescents who have experienced violence? a. Low quality b. Medium quality c. High quality	Procedures	Exclude: subjective, answers reflect position of key informants, not verifiable data		
How effective are these methods (to identify adolescents who have experienced violence)? a. Very ineffective b. Ineffective c. Reasonably effective d. Very effective	Procedures	Exclude: subjective, answers reflect position of key informants, not verifiable data		
3.16b Did you tell anyone about this most recent incident? (0) Yes (1) No	Utilization	Include: % of adolescents who experienced some form of sexual violence and who reported is a good indicator of trust in the system;	More than 80% = 8 60-80% = 4 Less than 60% = 0	Possible low level of verifiability as some adolescents may not report experiences of violence during the survey interview;
3.16e What, if any, services did you receive because of this most recent incident? i. Did you receive legal assistance?	Utilization	Include: Receipt of services post-sexual violence is a good	More than 80% = 5 60-80% = 2	Possible low level of verifiability as some adolescents may not

ii. Did you receive material assistance? iii. Did you receive safety and security support (i.e. safe house) iv. Did you receive psychosocial counselling? v. Did you receive medical assistance? vi. Did you receive individual case management, i.e. home visits and follow up?		indicator of strength of the system	Less than 60% = 0	report experiences of violence during the survey interview;
Are there community-based child protection mechanisms in this camp? Yes/ No [List each one]	Services	Include: easy to verify; presence of these mechanisms is important component of child protection system	Yes = 4 No = 0	
How many active members participate in CBCPMs in this location?	Services	Exclude: number of active members does not indicate strength of the mechanisms		
What proportion of individuals involved with community-based child protection mechanisms are women?	Services	Exclude: difficult to verify		
Do children/ adolescent participate in community-based mechanisms? Yes/ No	Services	Exclude: Better measured through qualitative research		
Which of the following activities do the community-based child protection mechanisms do in this location? i. Identification of child protection cases ii. Referral of child protection cases iii. Prevention and awareness campaigns	Services	Exclude: too detailed, other actors may be doing these activities so it does not reflect		

iv. Activities for children, i.e. lifeskills programs, sports and recreation programs v. Family counselling/mediation vi. Individual casework (as deemed safe and appropriate) vii. Other _____		strength of the system adequately		
7.6a Have you ever heard of Ishuri Inshuti Z'Abana? 7.6b Have you ever heard of Z'Abana Nkundabana? 7.6c Have you ever heard of Abarengerabana? 7.6d Have you ever heard of Ijwi ry'Abana?	Services	Exclude: Hearing of the services does not indicate if it is used/ useful		
7.8a Have you ever asked for help from Ishuri Inshuti Z'Abana? 7.8b Have you ever asked for help from Z'Abana Nkundabana? 7.8c Have you ever asked for help from Abarengerabana? 7.8d Have you ever asked for help from Ijwi ry'Abana?	Services	Include: Indicates whether the mechanisms are useful for adolescents when they have a problem	More than 60% = 2 Less than 60% = 0	
Are there child friendly spaces in this camp? If yes, how many?	Services	Exclude: Possibly not relevance for adolescents 13-17		
<i>Assess quality of CFS via this checklist:</i> <ol style="list-style-type: none"> 1. Children's work displayed in space 2. Equipment in good condition (i.e. playground eq./ toys not broken) 3. There are no toy guns or military type toys 4. Code of Conduct displayed in word or picture form 5. Activities available 2 hrs/day, 3 days/week 	Services	Exclude: These are most relevant to a space for children younger than 13.		

<p>(caregiver recall)</p> <ol style="list-style-type: none"> 6. One person responsible for daily inspection of equipment and keeps record/register 7. There is a min. of one supervisor for 30 children 8. Record kept of all visitors 9. Drinking water available (and staff knowledgeable of proper hygiene) 10. First aid kit available 				
<p>Are there communal spaces for adolescents to meet in this location?</p>	<p>Services</p>	<p>Include: Use of spaces as a form of child protection intervention is very common, has protection and psychosocial impacts</p>	<p>Yes = 3 No = 0</p>	
<p>1.15 Have you attended primary or secondary school in the last year?</p> <ol style="list-style-type: none"> 1) Yes 2) No 	<p>Utilization</p>	<p>Include: easy to assess using survey questions; school attendance a key measure positive child protection environment</p>	<p>80% of more attended school in past year = 4 60-80% attended school in past year = 2 Less than 60% attended school in past year = 0</p>	
<p>Do schools/informal learning areas have separate latrines?</p>	<p>Services</p>	<p>Include: part of safe learning environment</p>	<p>Yes to 3 = 6 Yes to 2 = 4 Yes to 1 = 2 Yes to none = 0</p>	

			(combined with two other items)	
What is the percentage of female teachers?	Services	Include: part of safe learning environment	Yes to 3 = 6 Yes to 2 = 4 Yes to 1 = 2 Yes to none = 0 (combined with two other items)	
Is there a policy in place and followed against use of corporal punishment?	Services	Exclude: whether policy is followed or not is subjective and not necessarily yes/ no question		
What is the ratio of students per teacher?	Services	Exclude: too detailed		
Are schools/informal learning environments accessible for children with different types of disabilities?	Services	Include: part of safe learning environment	Yes to 3 = 6 Yes to 2 = 4 Yes to 1 = 2 Yes to none = 0 (combined with two other items)	
Do teachers receive training on child protection and identification of children at risk? Yes/ No	Services	Exclude: Questions focused on training are often subjective, does not accurately reflect child protection environment as training can be of varying quality		

<p>1.16 How much of the time do you feel safe at school? Do you feel safe at school... [0] All of the time [1] Most of the time [2] Some of the time or [3] None of the time?</p>	Utilization	<p>Include: adolescents' perceptions of safety at school are important reflection of experiences at school, which should be a protective environment</p>	<p>More than 80% reporting safety all or most of the time = 4 50-80% reporting safety all or most of the time = 2 Less than 50% reporting safety all or most of the time = 0</p>	
<p>Is there a code of conduct for teachers that has been signed by teachers? Yes/ No</p>	Services	<p>Exclude: too detailed</p>		
<p>If yes, was it developed with the community? Yes/ No</p>	Services	<p>Exclude: subjective</p>		
<p>Is there a code of conduct for police? Yes/ No</p>	Services	<p>Exclude: too detailed</p>		
<p>Is there a code of conduct for community leaders? Yes/ No</p>	Services	<p>Exclude: too detailed</p>		
<p>If yes, was it developed with the community? Yes/ No</p>	Services	<p>Exclude: subjective</p>		
<p>Is there staff training for teachers, including focus on child protection issues? Yes/ No</p>	Services	<p>Exclude: Questions focused on training are often subjective, does not accurately reflect child protection environment as</p>		

		training can be of varying quality		
Is there staff training for police, including focus on child protection issues? Yes/ No	Services	Exclude: Questions focused on training are often subjective, does not accurately reflect child protection environment as training can be of varying quality		
Is there staff training for community leaders, including focus on child protection issues?	Services	Exclude: Questions focused on training are often subjective, does not accurately reflect child protection environment as training can be of varying quality		
Are violations of the CoCs reported? Yes/ No	Services	Exclude: subjective		
Are violations of the CoCs addressed in an appropriate way? Yes/ No	Services	Exclude: subjective		
Is female genital mutilation a problem that affects girls in this location? Yes/ No		Assess prior to CPI study		
If yes, are there activities designed to address it? Yes/ No	Services	Include: if FGM is an identified problem		
Are there advocates that speak out against FGM in this		Exclude: subjective		

community? (i.e. religious leader, community leader) (Yes/No)				
Are there age-appropriate complaints mechanisms for adolescents? Yes/ No	Services	Include: important mechanism for reporting of child protection issues	Yes = 4 No = 0	
If yes, where are they? i) CFS ii) In schools iii) At registration/ reception points iv) At child protection desk	Services	Exclude: too detailed		
Which of the following indicators are present in complaints mechanisms for adolescents. Are they: i. Accessible ii. Participatory (i.e. children participated in design, children were consulted) iii. Accountable – children get feedback/ follow-up from complaints iv. Age-appropriate v. Safe vi. Inclusive	Services	Exclude: too detailed and subjective		
Which indicators of confidentiality are present in complaints mechanisms for adolescents: i. Are complaints mechanisms in a quiet, private space? ii. Are children informed of their right to confidentiality in an age-appropriate manner? iii. Are staff involved with complaints mechanisms aware of their duty to ensure confidentiality?	Services	Exclude: too detailed and subjective		

<p>Are the following principles followed in the complaints mechanisms for adolescents?</p> <ul style="list-style-type: none"> i. The complaints mechanism is located in a place known to children (Yes/ No) ii. Simple, clear and understandable language is used by the staff of the complaints mechanism/ instructions use simple, clear and understandable language iii. Staff working for the complaints mechanism have child-friendly interviewing skills iv. Children making complaints are treated with respect and understanding v. The complaints mechanism is linked to the referral system and other services 	Services	Exclude: too detailed and subjective		
<p>To what extent is the complaints mechanism utilized by adolescents or caregivers?</p> <ul style="list-style-type: none"> a) Utilized often b) Utilized sometimes c) Utilized rarely 	Services	Exclude: too detailed and subjective		
<p>Did the most recent participatory assessment include a focus on adolescents?</p>	Procedures	Include: participatory needs assessment should include some assessment of adolescent-specific needs; can be verified through looking at recent report	Yes = 1 No = 0	

Were children/adolescents interviewed for the participatory assessment? Yes/ No	Procedures	Exclude: repetitive		
Did the staff person conducting the participatory assessment for adolescents have child protection training and background? Yes/ No	Procedures	Exclude: difficult to ascertain who the person who conducted the study is, whether they have training		
Were any of the following methods used during the participatory assessment? i. Drama and role-play ii. Drawing or model making iii. Story-telling iv. Games v. Use less formal interview methods such as interview while doing another activity/while taking a walk	Procedures	Exclude: too detailed, subjective		
Were specific methods used to include: i. Younger children ii. Children and adolescents with disabilities iii. Children and adolescents from socially excluded groups	Procedures	Exclude: too detailed, subjective		
Are there clubs and committees that adolescents participate in? Yes/ No	Services	Include: key activity for empowerment and participation	Yes = 3 No = 0	
Are there measures to ensure participation of girls in these clubs and committees? Yes/ No	Services	Exclude: Subjective, difficult to verify		
Are there measure to ensure participation of	Services	Exclude: Subjective,		

adolescents with specific needs, i.e. disabilities, in these clubs and committees?		difficult to verify		
Are there clubs and committees for adolescents that address child protection issues?	Services	Exclude: Repetitive		
What percentage of adolescents aged 13-17 participated in clubs or committees in the past year?	Services	Exclude: Difficult to verify		
7.12 Have you participated in a club or committee specifically for children or adolescents in the past year? [0] Yes [1] No	Utilization	Include: Can reflect accessibility and utility of clubs or committees	More than 70% = 3 50-70% = 2 Less than 50% = 0	
Are there life skills trainings for adolescent boys and girls in this camp? Yes/ No	Services	Include: Important child protection activity, easy to verify, objective	Yes = 3 No = 0	
What percentage of adolescents participated in these activities in the past year? What percentage were girls?	Services	Exclude: difficult to verify		
Are there technical and vocational activities for adolescents in the camp? Yes/ No	Services	Exclude: repetitive with life skills training – or, should pick this one and exclude life skills training		In general, need further clarity about what exactly is meant by these terms, so we are asking adolescents about specific activities and matching them to activities that UNHCR is supporting
If yes, is there certification available from these activities?	Services	Exclude: too detailed		
What % of adolescents are enrolled in certified training	Services	Exclude: difficult to		

programmes?		verify through key informant interviews; verify through adolescent survey		
Are there literacy and numeracy programs available for adolescents? Yes/ No	Services	Exclude: repetitive		
Is there an accelerated learning program in this location for children who wish to catch up on missed years of schooling?	Services	Exclude: too detailed		
Have you participated in any non-formal education in the past year in the camp, for example, after-school activities? 1. Yes 2. No	Utilization	Exclude: too detailed, already have question on life skills training		
Have you participated in any life skills training in the past year in the camp? [0] Yes [1] No	Utilization	Include: Can reflect accessibility and utility of life skills training	More than 50% = 3 Less than 50% = 0	
Are there sports and recreation activities organized by UNHCR or partners for children and adolescents? Yes/ No	Services	Include: sports and recreation activities are a central child protection activity; easy to verify	Yes = 3 No = 0	
If yes, are there strategies to ensure these activities are inclusive (age, gender diversity and disability considerations)?	Services	Exclude: subjective, difficult to verify		
Are staff involved in these activities aware of referral pathways and trained on child protection? Yes/ No	Services	Exclude: subjective, difficult to verify		

How many children or adolescents participated in structured recreation activities in the past year?	Services	Exclude: difficult to verify		
Have you ever participated in structured recreation activities in the camp? For example, organized sporting activities? [0] Yes [1] No	Utilization	Include: Can reflect accessibility and utility of structured recreation activities	More than 70% = 3 50-70% = 2 Less than 50% = 0	
Do UNHCR staff members or staff of implementing partners who administer protection interviews receive training on age-sensitive communication with children and adolescents?	Procedures	Exclude: this information is very difficult to obtain and verify, often deployees who rotate often who do these interviews; judgement of the training is subjective		
Do non-protection staff members receive this training, i.e. anyone working directly with children/adolescents? Yes/ No	Procedures	Exclude: this information is very difficult to obtain and verify, there are many staff from many agencies working directly with children and adolescents		
Does the training address the following components: i. Child-friendly attitudes - i.e. empathy, patience, respect (Yes/ No)	Procedures	Exclude: this information is very difficult to obtain		

ii. Methods for building rapport with children and adolescents		and verify, often employees who rotate often who do these interviews;		
iii. Effective interviewing techniques specific for children and adolescents		judgement of the training is subjective		
iv. Active listening (Yes/ No)				
Is there a child protection focal point at UNHCR in this location?	Procedures	Include: Objective, easy to verify, reflection of commitment to child protection in this location	Yes = 3 No = 0	
If yes, what percentage of that person's time is dedicated to child protection in this location?	Procedures	Exclude: difficult to obtain/ estimate and verify		
Is there a child protection partner in this location? Yes/ No	Procedures	Exclude: measuring strength of their activities, not presence of partner		
If yes, how many child protection staff are there?	Procedures	Exclude: difficult to obtain/ verify		
Is there a child protection focal point or a child protection desk at registration points? Yes/ No	Procedures	Exclude: too detailed, not always relevant		
Is there a child protection focal point or a child protection desk at reception points? Yes/ No	Procedures	Exclude: too detailed, not always relevant		
Are communication materials about services age-sensitive, for example do they have graphic illustrations	Procedures	Exclude: subjective		

and age-appropriate wording and language?				
Do all procedures take place in a confidential environment?	Procedures	Exclude: subjective		
Which of the following measures are taken to ensure interview rooms (i.e. for registration, RSD, BIA/BID) are age-appropriate for adolescents? i. Set-up of room is appropriate for age of child – i.e. small chairs, tables (Yes/ No) ii. Recreation materials are present (Yes/ No) iii. Learning materials are present (Yes/ No) iv. The room is decorated with pictures and/ or images appropriate for children (Yes/ No)	Procedures	Exclude: subjective/ too detailed		
Which of the following indicators of child-friendly information sharing are met in communicating information about refugee procedures and services to adolescents: i. Information is shared directly with adolescent ii. Information is shared in age-appropriate way iii. Terms are explained to adolescents and/ or information sheets for adults are revised for adolescents (Yes/ No) iv. Alternate modes of communication are used where appropriate (i.e. drawing, games, role plays) (Yes/ No)	Procedures	Exclude: subjective/ too detailed		
Is there data available on birth registration in the camp?	Procedures	Exclude: presence of data does not indicate strength of birth registration		
Is the available data disaggregated by gender?	Procedures	Exclude: presence of		

		data does not indicate strength of birth registration		
What % of children born in this location are registered?	Procedures	Include: good measure of efficacy of birth registration	90% or more = 3 80-90% = 2 Less than 80% = 0	
What % of children born in this location are registered by a process that is recognized by national authorities (i.e. refugee babies receive the same registration as Rwandan babies)?	Procedures	Exclude: repetitive		
Do refugee children have access to birth certificates recognized by national authorities? Yes/ No	Procedures	Exclude: too detailed		
Is there a procedure in place for children born outside of the country to obtain birth certificates recognized by the national authorities?	Procedures	Exclude: too detailed		
Is there a procedure in place for late birth registration (that is free or subsidized) in the case that children were not previously registered?	Procedures	Exclude: too detailed		
How many children have you had since living in this camp? _____ (0) Zero [→ 1.15] (1) 1 or more [→ 1.14] Of those children, how many were you able to obtain birth registration for? _____ [caregiver survey]	Utilization	Exclude: too detailed		
Are any of the following obstacles to birth registration in this camp?	Procedures	Exclude: too detailed/ subjective		

<ul style="list-style-type: none"> i. Transportation (Yes/ No) ii. Fees (Yes/ No) iii. Complicated procedures iv. Late registration not possible (Yes/ No) v. Not viewed as important 				
Are there measures in place to address these obstacles?	Procedures	Exclude: too detailed/ subjective		
Do adolescents have their own individual ID card? Yes/ No	Procedures	Include: ID card can be useful for access to services	Yes = 1 No = 0	
What % of adolescents receive refugee ID cards? (if possible, disaggregate by gender)	Procedures	Exclude: too detailed		
<p>Are refugee ID cards required for adolescents to access other services?</p> <ul style="list-style-type: none"> i. Education? (Yes/ No) ii. Health (Yes/ No) 	Procedures	Exclude: too detailed; beyond scope of UNHCR child protection system		
<p>Is there an effective system of identifying children at risk and children with specific needs?</p> <ul style="list-style-type: none"> i. Through registration points ii. Through schools iii. through child friendly spaces iv. through structures activities for adolescents v. through community based mechanisms vi. through self-reporting vii. other _____ 	Procedures	Exclude: too detailed and subjective		
<p>What groups of children at risk/with specific needs are you identifying in your operation?</p> <ul style="list-style-type: none"> i. Street children 	Procedures	Exclude: too detailed and subjective		

ii. Working children iii. children with disabilities iv. Children associated with armed forces/armed groups v. Child survivors of sexual violence vi. child survivors of physical violence vii. neglect viii. unaccompanied and separated ix. adolescent mother x. substance (drug, alcohol) abuse xi. LGBTI xii. Other				
Does every child at risk (vulnerable children and children who have experienced violence/abuse/neglect) receive a BIA? Yes/ No	Procedures	Include: important component of assessing risk, required by BIA guidance; easy to verify	Yes = 1 No = 0	
In your view, are individual cases followed up and monitored systematically? A. Always B. Sometimes C. Never	Procedures	Exclude: subjective		
Is there a functioning BID panel? Yes/ No	Procedures	Include: important for timely BIDs; easy to verify	Yes = 2 No = 0	
Are BID caseworkers trained in communicating with children and in child-friendly procedures? Yes/ No	Procedures	Exclude: BID usually done by deployee,		

		difficult to obtain information about their training		
Which of the following are met in the case of BID: i. Conducted in a timely manner [within 2 years of identification for UASC] (Yes/ No) ii. Follow-up of recommendations (Yes/ No) iii. Activities to make children or adolescents comfortable/ safe during BID (Yes/ No)	Procedures	Exclude: ii and iii are subjective; i is subjective apart from for UASC		
Are family tracing and reunification services available/ operational in this location?	Procedures	Include: easy to verify, important tool for child protection	Yes = 2 No = 0	
What is the average time between identifying an unaccompanied or separated child and initiating family tracing?	Procedures	Exclude: very difficult to obtain		
Are verification interviews conducted and documented prior to reunification? Yes/ No	Procedures	Exclude: too detailed		
What is the % of UASC for whom tracing has reached an outcome (positive or negative)?	Procedures	Include: reflects efficacy of tracing system	More than 80% = 1 Less than 80% = 0	
What % of UASC have been reunited with their families in the past year? [year of 2012]	Procedures	Exclude: too detailed		
Are there alternative care options in place for UASC?	Procedures	Include: important tool for UASC	Yes = 1 No = 0	
What % of registered UASC are in appropriate and protective care environments?	Procedures	Exclude: subjective, difficult to verify		

What % of registered UASC in long-term alternative care receive monitoring visits at least once a month? Yes/ No	Procedures	Exclude: subjective, difficult to verify		
Are there programs in place to strengthen children living in vulnerable families such as cash transfer programs? Yes/No	Services	Exclude: not commonly implemented		
Is data on children with disabilities disaggregated by disability type? Yes/ No	Procedures	Exclude: presence of data does not indicate strength of services for disabilities		
Is data on children with disabilities disaggregated by age, gender and diversity?	Procedures	Exclude: presence of data does not indicate strength of services for disabilities		
Are there any of the following support services in place for children with different disabilities? i. Health services/ support ii. Psychosocial services/ support	Services	Include: easy to verify, objective	Both in place = 4 One in place = 2 Neither in place = 0	
Is there an information management system for individual cases? Yes/ No	Procedures	Include: easy to verify, objective		
Is there a procedure/ process to ensure data security? Yes/ No	Procedures	Exclude: Too detailed		
Is there consistent updating of data into information management systems? Yes/ No	Procedures	Exclude: Too detailed		
Is there an information sharing protocol that is part of a SOP? Yes/ No	Procedures	Exclude: Too detailed		
Is BID used in the following cases:	Procedures	Exclude: Too		

<ul style="list-style-type: none"> i. Temporary care arrangements for UASC in exceptional circumstances (i.e. suspected abuse)? ii. Identification of durable solutions for UASC (resettlement, repatriation, local integration)? (Yes/ No) iii. Possible separation of a child from his/ her parents or custody-holders against his/ her will? (Yes/ No) iv. Unresolved custody situations in which national authorities are unwilling or unable to adjudicate? (Yes/ No) v. Complex cases prior to family reunification (i.e. abuse is suspected)? 		detailed		
<p>Are there 25 cases or less per caseworker? Yes/ No (check if these are dedicated to resettlement BIDs, or BIA/BID in general)</p>	Procedures	Exclude: Too detailed, difficult to obtain		
<p>What is the average waiting time for a BIA process from identification to first interview?</p>	Procedures	Exclude: Too detailed, difficult to obtain		
<p>What is the average waiting time for a BID process from first interview to recommendation?</p>	Procedures	Exclude: Too detailed, difficult to obtain		
<p>Is there a backlog of resettlement cases because BIDs are pending? Yes/No</p>	Procedures	Include: easy to obtain, good measure of problems with BID system	No = 1 Yes = 0	
<p>Are resettlement decisions for UASC preceded by a BID</p>	Procedures	Exclude: this is policy		

by UNHCR, Yes/ No/ Most of the time (<i>obtain estimate of % of time if response is most of the time</i>)		across the board		
For UASC without prospects for family reunification are there options for permanent/formalized care arrangements (such as fostering)? Yes/no	Procedures	Exclude: too detailed, subjective		
For children found to NOT be in need of international protection (rejected asylum seekers), is there a referral process in place to other agencies that may assist them? (such as IOM, UNICEF, etc) Yes/No	Procedures	Exclude: too detailed, subjective		
What durable solutions (voluntary repatriation, resettlement, local integration or none) are currently available for refugees?	Procedures	Exclude: repetitive with next question		
For UASC, what durable solutions are currently available: resettlement, local integration, voluntary repatriation, none	Procedures	Include: easy to verify, important for child protection, focus on most vulnerable	More than one durable solution available = 3 One durable solution available = 2 No durable solutions available = 0	
How many UASC were referred for resettlement in the last calendar year?	Procedures	Exclude: does not indicate how accessible resettlement is for UASC overall		
What % of UASC, have been referred for resettlement in the past year? [ask if resettlement is in place]	Procedures	Exclude: difficult to obtain		
Are UASC prioritized in resettlement/registration/RSD	Procedures	Exclude: subjective		

referral mechanisms? Yes/ No				
Is statelessness an issue that affects children in this location?	Procedures	Include: easy to verify and obtain	No = 2 Yes = 0	
If yes, are there processes/ procedures in place to address the impact of statelessness on children?	Procedures	Exclude: too detailed, subjective		
Is this country a signatory of the 1951 Convention or does it have national asylum procedures in place?	Procedures	Include: objective, easy to verify, important basis for protection	Yes = 2 No = 0	
Are there particular laws or Government departments/ agencies that act to improve the protective environment for refugee children? Yes/ No	Procedures	Exclude: too detailed, subjective		
Do refugee children have access to national child protection/ social welfare systems? Yes/ No	Procedures	Exclude: too detailed, subjective		
Do refugee children have access to free primary education?	Procedures	Include: easy to verify, important for child protection	Yes = 1 No = 0	
Do refugee children have access to free secondary education?	Procedures	Include: easy to verify, important for child protection	Yes = 1 No = 0	
Do refugee children have access to national healthcare systems?	Procedures	Exclude: too detailed		
Do refugees have the right to work in Rwanda? Yes/ No	Procedures	Exclude: too detailed		